

Job Title: Instrumental Music Teacher – Full Time

Purpose Statement:

Fine Arts are essential in a well-rounded education. Our Fine Arts Education Program provides our students with the opportunity to explore Art, Music, and Drama. Through the act of creating, students are challenged to exercise their minds, solve problems, and to utilize their imaginations while formulating new ideas. It provides the individual with a sense of confidence through their accomplishments in their field. Participation in a fine arts program contributes to the development of the positive character qualities of teamwork, flexibility, appreciation and respect for others' ideas, and striving to glorify God through their efforts and talents

Scope:

The Instrumental Music Teacher will teach 5th, 6th, 7th and 8th grade concert bands, and high school symphony band, and will have some other responsibilities. Additional time outside of normal school hours would be expected for events such as Fall, Christmas, and Spring Fine Arts Concerts, pep band performances, and some other performances.

Specific Responsibilities:

5th and 6th grade Instrumental Music – Concert Band

Students will develop their aural and musical skills through the study of different band music styles and become familiar with a variety of musical time periods. Each student will be encouraged to develop his or her skills through better technique in playing, sight-reading to speed up the process of learning new music, learning to blend with other instruments and to develop an appropriate performing stage presence.

7th and 8th grade Instrumental Music – Concert Band

Students will continue to develop their aural and musical skills through the study of different band music styles and become familiar with a variety of musical time periods. Each student will be encouraged to develop his or her skills through better technique in playing, sight-reading to speed up the process of learning new music, learning to blend with other instruments and to develop an appropriate performing stage presence.

High School Instrumental Music – Symphony Band

The skills taught in Concert Band continue to be developed at the high school level, with an emphasis on achieving the highest possible technical ability for each individual student.

Qualification/Skills/Gifts:

- The candidate must be a professing and maturing Christian enthusiastically supporting Plymouth Christian Academy's statement of faith and mission statements.

- A Bachelor's Degree in Music Education or a related field from an accredited college is required; experience is preferred.
- Training in music and best practices in teaching required.
- Proficiency in a wide area of musical styles is desirable.
- Candidates must display a deep knowledge of music and how it can be used to glorify God.
- Knowledge and use of Microsoft Office suite are also required.
- The successful applicant will demonstrate a passion for ministering to teenagers through teaching music.
- Candidates should possess strong communication and interpersonal skills, the ability to develop authentic relationships with teenagers, and to demonstrate a commitment to continuous improvement.
- In addition, the position requires the ability to organize and prioritize work, resolve problems, follow through, and manage multiple priorities to ensure that goals are met.
- Display a deep knowledge of the Music and its application to our lives.
- Display the ability to connect Biblical Truth to high school students' lives.
- Demonstrate a passion for ministering to teenagers through teaching Music, counseling, encouragement, and mentoring.
- Teach Music and other classes utilizing the latest research and best practices
- Promote student engagement in order to inspire and encourage progress while supporting and strengthening the learning capabilities of each student.
- Maintain a healthy learning environment for the students in the classroom as well as instruction while monitoring and managing students' behavior, including appropriate enforcement of student behavior rules.
- Teach classes assigned following prescribed scope and sequence as scheduled by the Administrator/Principal.
- Maintain records by documenting learning accomplishments, attendance, and behavior.
- Establish and adjust course syllabi outlines and objectives by following curriculum guidelines and school goals; modifying plans on the basis of student diagnostic and assessment procedures.